

Meet the Teacher

Year 2 marks the completion of the Key Stage 1. Our role as teachers and parents is to ensure children have the independence, academic, social, and emotional skills needed to succeed in Key Stage 2 and beyond.

Five Ways to Help Your Child Succeed

- Read every day.
- Practise maths facts.
- Arrive on time.
- Encourage independence.
- Celebrate effort.





Year 2 Team

Teachers –

Mrs Woodman

Mr Grinsted

Mrs Thomson

Teaching Assistants –

Mrs Edmonds

Mrs Hurley

Mrs Bates

Miss. Shorten

Mrs March

Our Curriculum

London's Calling

London's Burning

China

Full Steam Ahead!

Hot and Cold

Beside the Seaside

Curriculum - Reading

Term 1 - Children will read in small groups with school staff at least 2 times a week and take home a 'Little Wandle' book.

Terms 2 to 6 - Children will read whole class in a 'reading theatre' and take home a Little Wandle book at their level. This follows The White Horse Enrich curriculum.

Children will continue to receive group support if working towards the expected level of reading.

Here are some examples of texts that children should be able to read by the end of year 2.

Curriculum – Phonics and Spelling



Term 1 - Children will recap phase 5 phonics.

Terms 2 to 6 - Children will move onto spelling lessons where they will learn spelling rules.

Children will continue to receive group support if working towards the expected level in phonics.

Curriculum – Writing

Children will practice different skills for writing every day. Oracy, composition, punctuation and grammar, spelling and handwriting through the **White Horse Enrich** curriculum.

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ^{snack} ~~snack~~. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky! Then we had to give our friends to a tree. After that we had a sticky spoon party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a mole. Last of all we sorted out animals. Finally it was home time. The trip was great! my favorite part of the day was identifying the trees.

Dear diary,
Today I had a scary and an exciting day. Firstly I travelled to this lovely land on a wooden boat. At first I was uneasy and nervous after a while I was not so nervous. This land is in wonderful Denmark, whilst I am from Great land.
As I arrived I could hear birds singing terrible beast growling. When I heard Grendel growling I got goose-bumps all down my spine. I was astonished of how big of a growl it was.
As I started my adventure to find this beast, every step I took the growling got bigger and louder. As I went into the Great Hall there was ~~was~~ blood all over the floor. Like someone had been dragged and slaughtered.

By the end of year 2 –

- **Oracy** – children need to be able to share, retell, discuss and rehearse their ideas.
- **Composition** – Children need to be able to plan, organise and write for different purposes. Their writing needs to make sense.
- **Vocabulary, Grammar and Punctuation** – Children need to accurately use a range of punctuation and sentence types.
- **Spelling and Handwriting** – Children need to be able to transcribe ideas effectively and accurately. Spelling most words correctly or in a way which is decodable.

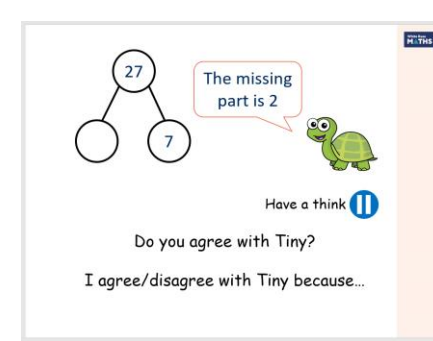
Curriculum Maths

Maths will be taught 3 times a day -

Main maths lesson - New concepts taught -
45 mins

Mastering number - Learning additive
bonds within 20 - *15 mins*

MOT - Recapping and reviewing prior
learning - *15 mins*



By the end of year 2 -

Add and subtract two-digit numbers
confidently

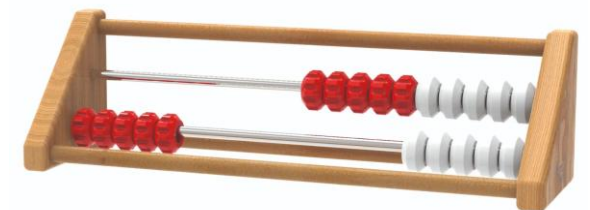
Recall 2, 3, 5 and 10 times tables

Find simple fractions of amounts

Tell the time to the nearest 5 minutes

Solve word problems involving the four
operations

Explain their mathematical thinking using
correct vocabulary.



Homework

Children are expected to **read at least 5 times a week** with an adult at home.

Numbots (a maths app) is something we expect children to progress through mainly through use at home. Practice little and often.

Additional practice - Teachers may send home worksheets to support learning in class if your child needs extra practice.





What children need -

Please Bring -

- A Water Bottle
- A 'Waterproof' Coat
- A Book Bag
- Healthy snacks (for morning* and end of day)
- Labelled belongings
- Wear PE kit Monday and Wednesday

Do not bring in -

- Squash or fizzy drinks
- Toys, collectables*, large key chains
- Unhealthy snacks (chocolate, biscuits, crisps, sweets etc..)
- Bulky backpacks*

Please do not put water bottles in book bags. We have had many books damaged from spills.



Behaviour

 **C**ommunicate politely

 **A**ct kindly

 **L**isten carefully

 **M**ove calmly



We expect all children to follow our CALM code.

This enables an environment where all children have the best chance to grow and learn.

Please see our [rewards and consequences ladder](#)

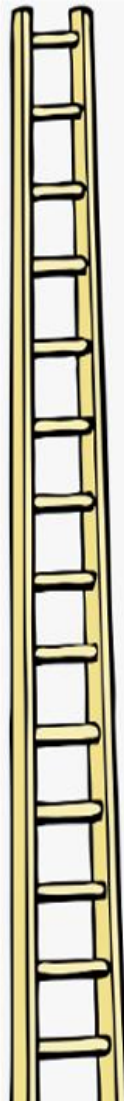
To encourage children to make good choices, they will be awarded Dojo points, moments of recognition at school (certificates, verbal praise etc...) and positive communication with home.

Behaviour Reward & Consequence Ladder

At Wroughton Infant School, all members of our school community are encouraged to be the **best version of themselves, all of the time**, and this ethos is underpinned by our school values. Our core values enable our pupils to grow into responsible, independent and considerate citizens.

Sometimes we need to be reminded about how to behave properly and what the consequences will be if we do not.

Going above and beyond in class or at lunchtime/ breaktime and consistently having high standards of yourself, always demonstrating our school Values and aiming for excellence	Positive note sent home to parents 
Consistently demonstrating our school Values over a week	Star of the Week Award presented to you in assembly 
Demonstrating our school values through your positive behaviour, or a positive attitude to learning	Move your name to the recognition rainbow 
Following class rules, demonstrating high expectations	Praised by the class teacher, TA or another member of staff. 
Not showing our school Values, positive behaviour or learning attitudes.	You will be given gentle encouragement, a 'nudge' in the right direction to remind you of the behaviour expectations. 
Not showing our school Values, positive behaviour or learning attitudes. <i>Examples; calling out, not getting on with work, disturbing others.</i>	WARNING: You will be given your first CALM code token by a member of staff. You will be expected to put it right by showing them you can exemplify the expected behaviour through our school CALM code. 
Repeated behaviour after being given a warning by a member of staff. <i>(e.g., continuation of above and/or disrespecting an adult or another child, refusing to do your work).</i>	You will be given your second CALM code token by a member of staff. You will be asked to go and see either the Head Teacher or another member of the Senior Leadership Team to discuss your behaviour. You will be given a CALM code note to take home to your parents that outlines your behaviour choices in school.  Your parents/carer will be informed at the end of the day by your class teacher.
Regular and repeated negative behaviour in the same day. <i>Not showing our school values; not reflecting on previous conversations about behaviour; no improvement seen.</i>	Your class teacher will meet with your parents. Your behaviour will be recorded through the use of a report card over a 2 week period where you will need regular check ins during the school day with a member of SLT to ensure that you are following the school CALM code.  Your report card will be shared with your parents at the end of each week.
No improvement to behaviour after the 2-week period on behaviour report.	Your behaviour will be recorded. Your parents/carer will be asked to come into school to meet with both Head Teacher/Deputy Head & your class teacher to discuss your behaviour.  Consideration for a suspension from school.



Communication



- Teachers will be on the door each day to talk and answer questions.
- Please email/call the office and they will pass on messages to teachers.
- Teaching staff may not be able to respond immediately during the school day but will do their best to get back to you swiftly.
- Photographs of children's work and activities will be uploaded onto 'Tapestry' app.



Thank you



What We Want Year 2 Children to Leave With –

- A love of reading
- Confidence in maths
- Curiosity about the world
- Independence
- Kindness and resilience