



Year 1 Team

Teachers –

Fox Class

Mrs Harris

Squirrel Class

Mrs Matthews (Mon-Wed)

Mrs Millwaters (Wed – Fri)

Teaching Assistants –

Mrs Bates

Mrs Chambers

Mrs Jerome

Transition to Year 1

Moving from Reception to Year 1 is an exciting step in your child's learning journey. While Year 1 children are still young learners who learn best through practical, engaging experiences, there is a gradual increase in expectations and independence.

What changes in Year 1?

In Reception, learning is guided through the Early Years Foundation Stage (EYFS), where children learn through play, exploration and hands-on experiences. In Year 1, children begin following the **National Curriculum**, which introduces more structured learning in subjects such as English, Maths, Science and foundation subjects.

Our Topics

The Wonderful Woodland

Magical Creatures

Excellent Explorers

Amazing Adventures!

Our World

Zoom to the Moon



Curriculum – Guided Reading

Children will read in small groups with school staff at least 3 times a week.

They will be given a new Little Wandle book (matched to their phonics and reading ability) to take home every week.

Please read this as often as you can to help support your children's reading skills.

Curriculum – Phonics



Term 1 - Children will recap phase 4 phonics.

Terms 2 to 6 - Children will move onto Phase 5 phonics

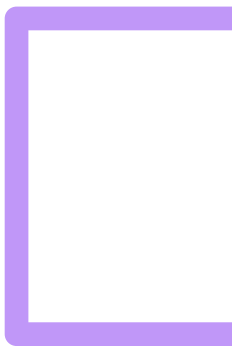
Children are regularly assessed to ensure they are on track, if children need extra support small invention groups will take place.

This is all leading up to the statutory phonics assessment in term 6. More details to follow nearer the time.

Curriculum – Writing

Children will practice different skills for writing every day. Oracy, composition, punctuation and grammar, spelling and handwriting through the **White Horse Enrich** curriculum.

At the end of year 1 a child meeting age-related expectations will be able to:

- Write independently for several sentences.
 - Use finger spaces consistently.
 - Use capital letters and full stops mostly correctly.
 - Spell many high-frequency words correctly.
 - Apply phonics knowledge when spelling unfamiliar words.
 - Produce writing that is readable and meaningful.
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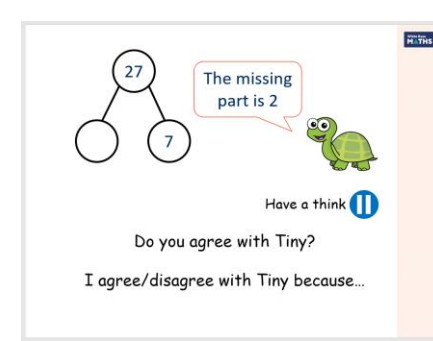
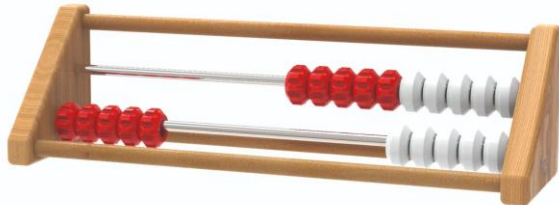
Curriculum Maths

Maths will be taught 3 times a day –

Main maths lesson – New concepts taught –
45 mins

Mastering number – working on children's
mental maths – *15 mins*

MOT – Recapping and reviewing prior
learning - *15 mins*



At the end of year 1 a child meeting age-related expectations will be able to:

- Count confidently to 100.
- Count in 2s, 5s and 10s.
- Recall most number bonds to 10.
- Add and subtract within 20.
- Find $\frac{1}{2}$ and $\frac{1}{4}$ of simple amounts and shapes.
- Recognise common 2D and 3D shapes.
- Tell the time to o'clock and half past.
- Recognise coins and solve simple money problems.
- Explain their mathematical thinking using appropriate vocabulary.

Homework

Children are expected to **read at least 5 times a week** with an adult at home.

Numbots (a maths app) is something we expect children to progress through mainly through use at home. Practice little and often.



What children need -

Please Bring -

- A Water Bottle
- A 'Waterproof' Coat
- A Book Bag (reading record/book)
- Healthy snacks (for morning and end of day)
- Labelled belongings
- Wear PE kit Tuesday and Thursday

Do not bring in -

- Squash or fizzy drinks
- Toys, collectables, large key chains
- Unhealthy snacks (chocolate, biscuits, crisps, sweets etc..)
- Bulky backpacks

Please do not put water bottles in book bags. We have had many books damaged from spills.

Behaviour

 **C**ommunicate politely

 **A**ct kindly

 **L**isten carefully

 **M**ove calmly



We expect all children to follow our CALM code.

This enables an environment where all children have the best chance to grow and learn.

To encourage children to make good choices, they will be awarded Dojo points, moments of recognition at school (certificates, verbal praise etc...) and positive communication with home.

Communication



- An adult will be on the door each day should you have any messages or quick concerns
- Alternatively please email/call the office and they will pass on messages to teachers.
- Teaching staff may not be able to respond immediately during the school day but will do their best to get back to you swiftly.
- Photographs of children's work and activities will be uploaded onto 'Tapestry' app.



Thank you

